

# **Superintendent's Report To the Public**

## **BOE Meeting**

**11/28/06**

**1. We have been notified that Haleyville City School District has once again been designated a "Super System for Quality Schools" by SACS, the accrediting agency of Southern Association of Colleges and Schools. Being a "Super System for Quality Schools" ensures benefits to our community including:**

- Mission and goals focused on improving student performance and each school's capacity to improve teaching and learning.**
- A collaboratively developed improvement plan that includes methods for measuring student progress.**
- Accountability and value for tax dollars spent.**

**We are extremely proud of this system wide recognition and it is a credit to our teachers, support personnel, administrators, these Board members, and the entire Haleyville community.**

**2. Our fourth grade was recognized recently for participation in Alabama Power Company's 4<sup>th</sup> Grade Centennial Art Contest. The artwork submitted displayed unique creativity and talent and are being featured in the offices of Alabama Power throughout the state. Special thanks to Mrs. Goar and Mrs. Rushing for coordinating this project.**

**3. Work is in progress on the damaged structures at the Baseball and Softball fields. Contractors have been busy reconstructing the girls' home dugout and press box along**

with the concession building at the softball field. The 10-foot outfield fence has been completed and the 30-foot backstop support poles have been set. Work will continue until all structures are replaced and ready for use for the spring season.

4. Now that football has moved out of the gym varsity dressing room, a coat of fresh paint has been added to the walls, a new training room has been partitioned with new tables, and new wooden lockers have been custom built and installed for our boys' basketball teams. Special appreciation to Bo, Brett, and Tyler Knight, Terry Hockaday, along with Jerry Farris and our coaches for their assistance with this project.
5. I would like to highlight the Choices and Priority One Programs. The Choices Program has been a community involvement for several years. Mr. Don Diamond coordinated this year's program. Community leaders come into the 8<sup>th</sup> grade classrooms and lead the students through a series of steps of what happens financially when certain choices are made. It brings the "real world" directly to the students and teaches the value of continuing their education in order to be able to land good paying jobs. It teaches our students that a paycheck doesn't go as far as they may think and therefore wise "choices" must be made for the welfare of the family. It also teaches the consequences of when bad financial "choices" are made. Thank you Mr. Diamond and all our community presenters.

The Priority One Program features upper classmen from our high school who speak to 6<sup>th</sup> grade classes about how to handle peer pressure. These high school students are the ones that elementary students look up to: athletes, band members, cheerleaders, and various club presidents, the

**student leaders of Haleyville High School. These young people give of their time to prepare our 6<sup>th</sup> graders what to expect from peer pressure and how to say “no” to the vices that they will face. Thanks to all participants and the sponsors, Mrs. Banks and Mrs. Cooley.**

- 6. This Board held a Working Session on Monday night the 20th, at the Albright Administrative Building. All members were present. We received a report by our technology leaders for a plan to replace and update computers, printers, software, servers, wiring and other associated needs of our system. We also discussed present and future building projects, personnel requests and needs, along with the system’s short and long-term goals and objectives. No action was taken.**
- 7. The next session of the Haleyville City Board of Education is planned for December 19 at 7:00 pm in the Choral Music Room of Haleyville High School. A Working Session will proceed.**